DOCUMENT RESUME

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TITLE	Teaching Adults: An ESL Resource Book.
INSTITUTION	Laubach Literacy International, Syracuse, NY.
REPORT NO	ISBN-1-56420-130-9
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AVAILABLE FROM	New Readers Press, Laubach Literacy International, Box 131, Syracuse, NY 13210-0131; phone: 800-448-8878 ($12.00).
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EDRS PRICE	Document Not Available from EDRS.
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IDENTIFIERS	Total Physical Response

ABSTRACT

The resource book was designed for teachers of adult learners of English as a second language (ESL). It provides background information on language acquisition, adult learning, and cross-cultural issues, and presents specific teaching techniques and activities. An introductory section outlines the principles of adult and second language education on which the materials are based. The second section examines second language learning in greater detail, including the four basic language skills, specific functions of language, and areas in which individual language learners' differences must be taken into account in teaching. The third section looks at issues in cross-cultural communication, in general and situation-related. The next chapter discusses needs and skills assessment. Subsequent sections provide guidelines and activities for teaching listening and speaking (vocabulary development, grammar, idioms, conversation, English phonology), reading and writing (language experience approach, pre-reading, word recognition, development of fluent oral reading, beginning writing, guided writing, free writing), and integrated communication activities (information grids, information gaps, and other integrated communication techniques). The final section outlines principles and steps in lesson planning, and contains sample completed and blank lesson plan activity sheets. (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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